

# Hope Academy of West Michigan MICIP Portfolio Report

## Improve school culture and climate

*Status:* ACTIVE

*Summary:* Through an intentional focus on culturally responsive practices, Hope Academy of West Michigan will create a positive learning environment where 80% of students, families, staff, and community partners feel connected, respected, and included in the learning process as measured by the end of year survey.

*Created Date:* 05/27/2021

*Target Completion Date:* 06/01/2026

### Strategies:

#### (1/3): Restorative Practice/Restorative Justice

*Owner:* Teriena Schwartz

*Start Date:* 07/29/2021

*Due Date:* 06/30/2024

*Summary:* "Restorative Practices is a framework that centers around positive relationships for community building and restoring relationships when harm has occurred.

Restorative Practices are processes that proactively build healthy relationships and a sense of community to prevent and address conflict and wrongdoing.

Restorative practice is a whole school teaching and learning approach that encourages behavior that is supportive and respectful. It puts the onus on individuals to be truly accountable for their behavior and to repair any harm caused to others as a result of their actions. A restorative approach focuses on building, maintaining and restoring positive relationships, particularly when incidents that involve interpersonal conflict or wrongdoing occur. "

*Buildings:* All Buildings

*Total Budget:* \$1.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- At Risk (31-A) (State Funds)

#### *Communication:*

##### Method

- Social Media
- Parent Newsletter
- District Website Update
- Presentations
- School Board Meeting

##### Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

*Strategy Implementation Plan Activities*

<b>Activity</b>	<b>Owner</b>	<b>Start Date</b>	<b>Due Date</b>	<b>Status</b>
Assess school's alignment with the purpose of RP by soliciting feedback, use data to inform changes	Teriena Schwartz	07/30/2021	08/30/2021	APPROACHING
Strengthen foundational structures for implementation: Evaluate implementation with the Behavior Team at a midpoint meeting. Survey teachers, families and students to understand: What's working? What needs more support or needs to be restructured? Are we still aligned with our vision? Do we need to change our vision?	Teriena Schwartz	09/01/2021	09/30/2021	UPCOMING
Collect and analyze data to inform next steps: Review data from week to week in Behavior Team meetings and establish next steps, Conduct a midyear school climate survey to assess progress	Teriena Schwartz	10/01/2021	12/30/2021	UPCOMING

Activity	Owner	Start Date	Due Date	Status
towards goals, analyze discipline data to identify areas of concern				
Continue to train all educators: PD, both optional and required, facilitate reflection on and evaluation of PD	Teriena Schwartz	07/30/2021	06/30/2022	ONTARGET
Involve families and students in the shift to restorative practices: Provide ongoing trainings with students during advisory, class meetings, or after school; regularly survey families and students for feedback; gather feedback through less formal avenues such as one on ones with students after they have participated in the restorative process or temperature checks with students that have been involved in conflict; regularly share qualitative and quantitative data with families and students	Teriena Schwartz	07/30/2021	06/22/2022	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p>Build restorative culture and language in the building: Member of team always present at doors to greet students as they arrive, during lunch, and in hallways to strengthen relationships and identify rising concerns. Work with staff and students to develop creative ways to promote RP, Showcase interventions or sharing success stories. Use a restorative lens for all meetings, perhaps beginning with peace circles or affective statements, Share success stories about students/ staff who have benefited from RP, continue to discuss the impact of race and adult behavior on students</p>	Teriena Schwartz	07/30/2021	06/30/2022	ONTARGET
<p>Take preventative measures to improve school climate: Support RP team holding</p>	Teriena Schwartz	08/06/2021	06/30/2022	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p>peace circles in classrooms in order to build relationships; ensure RP team is building relationships with ALL students, not just those referred to RTC/ RPC; Encourage teacher who have recieved training to run their own peace circles in the classroom to establish a positive classroom environment.</p>				
<p>Responsible Thinking Advisor/ PBIS coach to monitor behavior, conduct restorative circles, and implement all components of PBIS.</p>	Teriena Schwartz	08/04/2021	06/30/2024	ONTARGET
<p>Parent Engagement Coordinator</p>	Teriena Schwartz	07/29/2021	06/30/2024	ONTARGET
<p>Jobs for Michigan Graduate teacher to support college and career opportunities for students.</p>	Teriena Schwartz	08/04/2021	06/30/2024	ONTARGET
<p>Coaches to support athletics to ensure access to enrichment</p>	Teriena Schwartz	08/04/2021	06/30/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
opportunities.				
Academic field trips to provide enrichment opportunities for students in STEM, Arts, and Music.	Teriena Schwartz	08/04/2021	06/30/2024	ONTARGET
Dance and Movement activities to provide enrichment opportunities for students in grades K-2.	Teriena Schwartz	08/04/2021	06/30/2024	ONTARGET
Student Advocate to ensure equity and access to educational programs.	Teriena Schwartz	08/04/2021	06/30/2024	ONTARGET

**(2/3): MTSS - PBIS (Behavior)**

**Owner:** Teriena Schwartz

**Start Date:** 07/29/2021

**Due Date:** 06/30/2022

**Summary:** The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

**Buildings:** All Buildings

**Total Budget:** \$1.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- At Risk (31-A) (State Funds)

*Communication:*

Method

- Social Media
- Parent Newsletter
- District Website Update
- Presentations
- School Board Meeting

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

*Strategy Implementation Plan Activities*

Activity	Owner	Start Date	Due Date	Status
Behavior Coaches will participate in KISD MTSS ongoing training	Teriena Schwartz	08/04/2021	06/30/2022	ONTARGET
School will update visuals, including posters on Behavior Matrix and HAWKS acronym for Honesty, Accountability, Workmanship, Kindness, and Safety.	Teriena Schwartz	08/04/2021	06/30/2022	ONTARGET
All teachers will participate in Classroom PBIS training embedded throughout the school year.	Cynthia Hillary	07/30/2021	06/30/2022	ONTARGET
HAWK store and monthly celebrations at both the elementary and secondary levels to encourage positive behaviors.	Cynthia Hillary	07/29/2021	06/30/2022	ONTARGET
Train all staff members in MTSS and PBIS	Cynthia Hillary	07/29/2021	06/30/2022	ONTARGET
Behavior Coaches will participate in KISD MTSS ongoing	Cynthia Hillary	07/29/2021	06/30/2022	ONTARGET

Activity	Owner	Start Date	Due Date	Status
training				
School will update visuals, including posters on Behavior Matrix and HAWKS acronym for Honesty, Accountability, Workmanship, Kindness, and Safety.	Cynthia Hillary	07/29/2021	06/30/2022	ONTARGET

### (3/3): Student Support Network

*Owner:* Teriena Schwartz

*Start Date:* 06/09/2021

*Due Date:* 06/01/2026

*Summary:* This system is concerned with implementing and supporting a vision of high-quality student support to effectively nurture and support all students who come to school with non-academic needs that create obstacles for high achievement.

*Buildings:* All Buildings

*Total Budget:* \$1.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- At Risk (31-A) (State Funds)

#### *Communication:*

##### Method

- Social Media
- Parent Newsletter
- Presentations
- School Board Meeting

##### Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

#### *Strategy Implementation Plan Activities*

Activity	Owner	Start Date	Due Date	Status
All staff will complete the Trauma Informed training through Educational Impact	Cynthia Hillary	06/10/2021	12/31/2021	ONTARGET
All staff members will engage in	Cynthia Hillary	06/09/2021	05/31/2022	ONTARGET



Activity	Owner	Start Date	Due Date	Status
discussions on trauma informed teaching during TCR meetings and through PD embedded throughout the school year.				
All staff members will take a pretest and post-test on Trauma Informed practices.	Cynthia Hillary	06/09/2021	05/31/2022	ONTARGET

## Improving Reading

**Status:** ACTIVE

**Summary:** By June of 2026, 80% of our K- 6 students will show proficiency in NWEA, Acadience, and Early Literacy in the area of Reading.

**Created Date:** 06/09/2021

**Target Completion Date:** 06/20/2026

### Strategies:

(1/2): MTSS - Literacy (Reading)

**Owner:** Cynthia Hillary

**Start Date:** 06/09/2021

**Due Date:** 06/20/2026

**Summary:** The reading components of a Multi-Tiered System of Supports includes systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

**Buildings:** All Buildings

**Total Budget:** \$1.00

- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Special Education Foundation (51A) (State Funds)

### Communication:

**Method**

- Presentations

**Audience**

- School Board
- Staff
- Educators
- Community-at-Large
- Parents

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Organized, structured, and embedded PD on Reading Street start the year off with a 2 hour Reading street	Cynthia Hillary	06/09/2021	06/20/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
training for all new staff. Meet with Reading Street teachers to ensure that common areas or parts of the curriculum are constantly taught at all grade levels. This will be monitored throughout the year.				
Differentiation embedded professional development on teaching the teachers on how best to use differentiation in their tier one instruction.	Cynthia Hillary	06/09/2021	06/20/2026	ONTARGET
Acadience class for all new teachers on progress monitoring and benchmarking. This would be imbedded into the school calendar	Cynthia Hillary	06/09/2021	06/20/2026	ONTARGET
Continue to use and ensure that all teachers are trained in Interventions: Heggerty, Really Great Reading, Reading Corps	Cynthia Hillary	06/09/2021	06/20/2026	ONTARGET
Two Reading Interventionists to support Tier 2 and Tier 3 students to reach proficiency.	Cynthia Hillary	06/09/2021	06/20/2026	ONTARGET
Reading Coach to support teachers in	Cynthia Hillary	06/09/2021	06/20/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
developing literacy instruction in the classroom and provide professional development in reading strategies.				
Continue using Really Great Reading with fidelity	Cynthia Hillary	06/09/2021	06/20/2026	ONTARGET
Monitor all classroom teachers on Acadience progress monitoring throughout the year.	Cynthia Hillary	06/09/2021	06/20/2026	ONTARGET
Using the Heggerty intervention with our struggling K-2 students	Cynthia Hillary	06/09/2021	06/20/2026	ONTARGET
2 EL interventionists to support EL learners with Reading	Cynthia Hillary	06/09/2021	06/20/2026	ONTARGET
Implement iLitELL for EL learners levels 1 and 2 on WIDA	Cynthia Hillary	06/09/2021	06/20/2026	ONTARGET
Implement Reading Corp to support students K-3 who are in need of Tier 2 reading supports.	Cynthia Hillary	06/09/2021	06/20/2026	ONTARGET
Special Education Teacher to support students with an IEP with reading/ writing goals.	Cynthia Hillary	08/04/2021	06/20/2026	ONTARGET
Implement IXL reading to support students in need of Tier 2 and Tier 3	Cynthia Hillary	08/04/2021	06/20/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
supports.				
Provide after school tutoring for students in need of Tier 2 and Tier 3 supports.	Cynthia Hillary	08/04/2021	06/20/2026	ONTARGET
Paraprofessional to support students in need of Tier 2 and Tier 3 supports.	Cynthia Hillary	08/04/2021	06/20/2026	ONTARGET
Tuition for Teachers to enroll in ESL endorsement programs through Cornerstone University.	Cynthia Hillary	08/04/2021	06/20/2026	ONTARGET
Tuition for nontraditional teacher applicants to enroll in Teachers of Tomorrow Program.	Cynthia Hillary	08/04/2021	06/20/2026	ONTARGET
Tuition for nontraditional teachers to enroll in Urban Educators through Davenport University.	Cynthia Hillary	08/04/2021	06/20/2026	ONTARGET

**(2/2): Essential Coaching Practices for Elementary Literacy**

*Owner:* Cynthia Hillary

*Start Date:* 06/09/2021

*Due Date:* 06/20/2026

**Summary:** Increase Michigan's capacity to improve children's literacy by identifying a small set of research-supported literacy coaching practices that should be a focus of professional development across the state...through improving teacher expertise and the quality of core instruction, student achievement increases. Seven essentials are important to literacy coaching that results in increased student literacy 1)Coaches have specialized literacy knowledge and skills beyond initial teacher preparation 2)Effective literacy coaches apply adult learning principles. 3) effective literacy coaches demonstrate specific skills and dispositions in order to engage teachers and build collaborative relationships 4) Literacy coaching is most effective when it is done within a multi-year school-wide initiative focused on student learning and is supported by administrators. 5) Spend most of their time working with teachers to enhance teacher practice and improve student learning by using multi-faceted approaches to learning. 6) When coaching individual teachers, effective literacy coaches employ a core set of coaching activities that are predictors of student literacy growth at one or more grade levels 7) Effective literacy coaches are integral members of literacy district and building leadership teams.

**Buildings:** All Buildings

**Total Budget:** \$1.00

- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- At Risk (31-A) (State Funds)

**Communication:**

Method

- Presentations
- School Board Meeting

Audience

- Parents
- School Board
- Staff
- Educators
- Community-at-Large

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Peer observations at other schools	Cynthia Hillary	06/09/2021	06/20/2026	ONTARGET
Differentiation embedded professional development on teaching the teachers on how best to use differentiation in their tier one instruction.	Cynthia Hillary	06/09/2021	06/20/2026	ONTARGET



## Improving math

**Status:** ACTIVE

**Summary:** By June of 2026, 95% of our K- 9 students will be in tier one or 2 as measured by the NWEA.

**Created Date:** 06/09/2021

**Target Completion Date:** 06/10/2026

### Strategies:

(1/3): Curriculum Planning

**Owner:** Teriena Schwartz

**Start Date:** 06/09/2021

**Due Date:** 06/10/2026

**Summary:** Curriculum planning supports districts and schools by supporting teachers to implement curriculum in ways that supports all students to reason and problem solve. Within each lesson, teachers identify and modify tasks (as outlined by the National Council of Teachers of Mathematics) to support students' exploration, collaboration, and reasoning and problem solving related to the identified learning target. As tasks are identified/ modified, they are housed within a district-level curriculum document that supports all teachers within the district to implement the district adopted text in ways that aligns with standards- and evidence-based instruction in mathematics.

**Buildings:** All Buildings

**Total Budget:** \$1.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- At Risk (31-A) (State Funds)

### Communication:

**Method**

- Parent Newsletter
- Presentations
- School Board Meeting

**Audience**

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Collaborate with KISD Math Coach monthly to support math instruction	Teriena Schwartz	06/09/2021	06/09/2022	ONTARGET
Math Expression Training (embedded throughout the school year) for all	Teriena Schwartz	06/10/2021	06/10/2022	ONTARGET



Activity	Owner	Start Date	Due Date	Status
staff K-6				
Implement Learning Labs for all math teachers K-12	Teriena Schwartz	06/10/2021	06/10/2026	ONTARGET
Math Data teams (TCR meetings) 2 x per month	Teriena Schwartz	06/10/2021	06/10/2026	ONTARGET
Math Interventionists to support students in need of Tier 2 and Tier 3 support.	Cynthia Hillary	08/04/2021	06/10/2026	ONTARGET

### (2/3): Instructional Coaching/Consulting for Mathematics

*Owner:* Teriena Schwartz

*Start Date:* 06/09/2021

*Due Date:* 06/10/2026

*Summary:* "

Instructional coaching is a supportive, job-embedded, ongoing, and personalized form of professional learning focused on the teaching of mathematics. Instructional coaches partner with teachers to empower and support them in increasing student learning, developing robust mathematical identities, and developing students' mathematical sense-making abilities. To do this, Instructional Coaches collaborate with teachers to get a clear picture of current reality, identify goals, pick teaching strategies to meet the goals, monitor progress, and problem solve until the goals are met. The work of developing trusting relationships with teachers and collaboratively engaging in the coaching cycle form the foundation of the work of coaching."

*Buildings:* All Buildings

*Total Budget:* \$1.00

- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)

*Communication:*

Method

- District Website Update
- Presentations
- School Board Meeting

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Math coach to	Teriena Schwartz	06/09/2021	06/10/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
support teachers in strengthening math instruction				
Implement math learning labs to allow teachers to observe and provide feedback to improve math instruction.	Teriena Schwartz	06/09/2021	06/10/2026	ONTARGET

### (3/3): MTSS Framework (General)

*Owner:* Teriena Schwartz

*Start Date:* 06/09/2021

*Due Date:* 06/10/2026

*Summary:* "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

*Buildings:* All Buildings

*Total Budget:* \$1.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- At Risk (31-A) (State Funds)
- Special Education Foundation (51A) (State Funds)

#### *Communication:*

##### Method

- Presentations
- School Board Meeting
- MI School Data

##### Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

#### *Strategy Implementation Plan Activities*

Activity	Owner	Start Date	Due Date	Status
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Activity	Owner	Start Date	Due Date	Status
Add math goals to the IDP for all students K-8	Teriena Schwartz	08/04/2021	06/10/2026	ONTARGET
Utilize the Delta Math Assessment to benchmark student growth on grade level standards in math.	Teriena Schwartz	06/09/2021	06/10/2026	ONTARGET
Implement Moby Max to support student practice on math concepts.	Teriena Schwartz	06/09/2021	06/10/2026	ONTARGET
Implement Math Seeds in grades K-2 to supplement math curriculum.	Teriena Schwartz	06/09/2021	06/10/2026	ONTARGET
Implement IXL math to supplement curriculum and support student practice/mastery of critical math concepts.	Teriena Schwartz	06/10/2021	06/10/2026	ONTARGET
Implement Math Corp in grades 4-6 for students in need of Tier 2 support in math.	Teriena Schwartz	06/09/2021	06/10/2026	ONTARGET
After school tutoring	Teriena Schwartz	09/01/2021	06/10/2026	UPCOMING
Ambassadors to support PCBE and use of Empower to ensure fidelity of implementation of PCBE and Critical Concepts.	Cynthia Hillary	08/04/2021	06/10/2026	ONTARGET
Special Education Teacher to support students with an	Teriena Schwartz	08/03/2021	06/10/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
IEP with math goals.				
Paraprofessional to support students in Tier 2 and Tier 3 in need of math support.	Cynthia Hillary	08/04/2021	06/10/2026	ONTARGET